



# UNIVERSITY OF PERADENIYA

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CENTRE FOR DISTANCE AND CONTINUING EDUCATION

දුරස්ථ හා අඛණ්ඩ අධ්‍යාපන කේන්ද්‍රය

GENERAL DEGREE EXAMINATION IN ARTS (EXTERNAL) - AUGUST 2015

ශාස්ත්‍රවේදී සාමාන්‍ය උපාධි පරීක්ෂණය (බාහිර) - අගෝස්තු 2015

ISLAMIC CULTURE I / ඉස්ලාම් සංස්කෘතිය I - (ICG I)

(The Political History of Islam)

All questions carry equal marks. The total number of questions in this paper is 08.

Answer only FIVE questions. Marks will be deducted for illegible handwriting.

Time allowed: Three (03) Hours

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- 1) Explaining the origin of the Umayyad dynasty, evaluate the contribution of Caliph Muawiya (Ral).
  - 2) Stating the background of Karbala tragedy, explain in detail its impact on the Islamic history.
  - 3) Write in detail the territorial expansion during the period of Caliph Waleed Bin Abdul Malik.
  - 4) Discuss the origin of Buwayhid petty dynasty and its relationship with the Abbasid Caliphs.
  - 5) Write in detail the following aspects considering Abbasid administration
    - a. Judicial Administration
    - b. Departments
    - c. Army
    - d. Income and Expenses
  - 6) Describe the role of Caliph Abdur Rahman III in the development of Muslim Spain.
  - 7) Write in detail the contribution of Sultan Salahudeen in recapturing Baithul Maqdis and his exemplary activities in maintaining peace.
  - 8) Write short notes on the followings
    - a. Hajjaj bin Yusuf
    - b. Burmakids in the Abbasid Dynasty
    - c. Caliph Ma'mun
    - d. Urbanization of Baghdad

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GENERAL DEGREE EXAMINATION IN ARTS (EXTERNAL) - AUGUST 2015

ශාස්ත්‍රවේදී සාමාන්‍ය උපාධි පරීක්ෂණය (බාහිර) - අගෝස්තු 2015

ISLAMIC CULTURE II/ ඉස්ලාම් සංස්කෘතික II - ( ICG II)

(Fundamentals of Faiths and Sectional Development)

All questions carry equal marks. The total number of questions in this paper is 08.

Answer only FIVE questions. Marks will be deducted for illegible handwriting.

Time allowed: Three (03) Hours

- 1) Describing the importance of Zakath as a social capital, write in detail its social benefits.
- 2) Explaining briefly the concept of Al-Qada wal-Qadr, describe in detail the Islamic ideology on the freedom of human actions.
- 3) Citing the origin and growth of Tasawwuf in the Islamic world, critically examine the reasons for its deviation from the right path.
- 4) Write short notes
  - a. Imam Abul Hasan as- Shadhili (Rah)
  - b. Kathmun Nubuwwath
  - c. Rasa'il Ikwanus Safa
  - d. Kharijites
- 5) Define the Ahlus- Shia? Stating the doctrine of Shia, explain the differences between Shia and Ahlus- Sunnah.
- 6) Citing the importance of belief on Almighty Allah in the Islamic faith, describe the impact of Thawhid on the life of Mu'min.
- 7) Explain rationally the necessity of the Risalat in the establishment of an ideal society.
- 8) "Worships of Islam guide the human society towards an exemplary society". Discuss with evidences.

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GENERAL DEGREE EXAMINATION IN ARTS (EXTERNAL) - AUGUST 2015

ශාස්ත්‍රවේදී සාමාන්‍ය උපාධි පරීක්ෂණය (බාහිර) - අගෝස්තු 2015

ISLAMIC CULTURE III/ ඉස්ලාම් සංස්කෘතික III - (ICG III)

**(Muslim Sciences and Fine Arts)**

All questions carry equal marks. The total number of questions in this paper is 08. Answer only FIVE questions. Marks will be deducted for illegible handwriting.

Time allowed: Three (03) Hours

- 1) "Medieval Muslims have laid the foundation for the civilization which is the base for present development in science and its marvelous achievements". Examine.
- 2) Stating the reasons for the interest shown by Muslims on Mathematics, evaluate the contribution of two Muslim mathematicians to this field.
- 3) Examine the contribution of Muslims to the field of astronomy.
- 4) Describing the views of Islam on Music, examine its development in the medieval period.
- 5) Give the reasons which paved the way for the decline of sciences among Muslims.
- 6) Describe the origin, growth and characteristics of Islamic history.
- 7) Describe the origin and development of calligraphy which has been highly attracted by Muslims.
- 8) Write explanatory note on two of the followings:
  - a. Islam and aesthetics
  - b. Early Muslim educational institutions
  - c. Importance of Holy Quran in the field of science
  - d. Educational contribution of Umayyads

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